FREE Daily Dictation to Improve Spelling

Created by The Moffatt Girls

Helps students improve spelling with a 5 point grading system!
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**What is dictation?** Dictation refers to a person reading aloud a text so that the listener can write down what is being read. After a specific text is read aloud, students can compare their writing with the original text and correct any errors that have been made.

Dictation can be an instrumental component that helps a child in many educational areas. Some areas include:

**Spelling**- The text used in our Fluency Strips provides students with a genuine opportunity to read simple sentences because it is composed of leveled sight words and specific phonics.

For example, Set 1 (strips 1-10) work **only** with pre-primer sight words and CVC words. After students are able to fluently read these type of sentences, they can move on to accurately spelling basic sight words and CVC words.

**Context**- Students are given opportunities to write and spell words in context. The simple sentences are short and effective. It also allows the teacher to detect areas of spelling and/or phonics difficulty. This type of informal assessment can help target future instruction.

**Mechanics/Grammar/Punctuation**- Dictation demonstrates proper sentence structure for students, and gives students the opportunity to grade their own writing. Students refer to the 5 point grading system that incorporates capital letters, proper spacing, punctuation, spelling and neatness. They receive one point for each correct component. This simple task helps students pay careful attention to sentence structure.
The simple sentences used for the Daily Dictation sheets are taken from our Fluency Strips. These sentences provide students with a genuine opportunity to focus on specific phonics skills and spelling sight words when writing the sentences.

This focused type of dictation and spelling helps students become more confident writers. The reason this approach is SO EFFECTIVE is because students are asked to use the phonics skills and sight words that they have been taught. We are not asking students to write and sound out words that they haven’t been give specific instruction on.

For example,
*Set 1- (fluency strips 1-10) only requires students to write and read CVC words and pre-primer sight words.
*Set 2- (fluency strips 11-20) requires students to read and write blends, digraphs and primer sight words.
*Set 3- (fluency strips 21-30) focuses on long vowels and 1st grade sight words.
These Daily Dictation sheets allow you to repurpose the Fluency Strips by having students move on from reading to writing the simple sentences.

This freebie includes both a girl and boy version of the Daily Dictation sheets.

Begin with the set of fluency strips that best fits your students' spelling and writing needs. Read 1-2 sentences per day.

1. Have students begin writing the sentence strip number.
2. Next, dictate the simple sentence to the students as they write it down.
3. Have students self-correct their sentence(s) by writing them on the whiteboard. They are given one point for each correct component. You can do 1-2 sentences per day.
Here is a sample of how we used the Daily Dictation sheets.

✔ Each day I dictated two simple sentences from the Fluency Strips.
✔ On Monday, we corrected the sentences together.
✔ For the rest of the week, she corrected the sentences by herself. As you can see, she misspelled the word “little” and marked herself down on neatness. She gave herself 4/5 points on Wednesday’s first sentence and 3/5 points on the second sentence. Since she knew what the expectations were, she was able to accurately correct her spelling dictation.
Daily Dictation

Directions: Listen to your teacher read the simple sentence. Write the sentence onto the lines below. Remember to use your checklist listed below. You will receive one point for each component that is correct in your sentence.

Sentence Strip # ___________ Total Points: _______

☐ Capital  ☐ Spacing  ☐ Punctuation  ☐ Spelling  ☐ Neatness

Sentence Strip # ___________ Total Points: _______

☐ Capital  ☐ Spacing  ☐ Punctuation  ☐ Spelling  ☐ Neatness

Sentence Strip # ___________ Total Points: _______

☐ Capital  ☐ Spacing  ☐ Punctuation  ☐ Spelling  ☐ Neatness

Sentence Strip # ___________ Total Points: _______

☐ Capital  ☐ Spacing  ☐ Punctuation  ☐ Spelling  ☐ Neatness

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☐ Capital  ☐ Spacing  ☐ Punctuation  ☐ Spelling  ☐ Neatness

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